

AT A GLANCE
BEHTRUWC PROJECT (2nd phase)

Basic Education for Hard to Reach Urban
Working Children Project (2nd Phase)
Bureau of Non-Formal Education
Ministry of Primary and Mass Education
232/1 Tejgaon, I/A, Dhaka, Bangladesh.

Name of the Project	:	Basic Education for Hard-To-Reach Urban Working Children (BEHTRUWC) Project (2nd Phase).
Ministry	:	Ministry of Primary and Mass Education, Govt. of Bangladesh.
Implementation	:	Project Implementation Unit (PIU) and Bureau of Non Formal Education (BNFE).
Background of the Project	:	Constitution of Bangladesh safeguards the basic education in rights of every child GOB is committed to the rights of children through ratification and participation of different international convention and forum like UN Convention on the rights of the Child, ILO Conv No. 182, World Conf on EFA, Dakar Declaration, MDG, PRSP, etc.
Project Cost	:	GoB : Tk. 74.50 Million (US\$ 1.286 Million) PA : Tk. 1985.50 Million (US\$ 34.234 Million) Total : Tk. 2060.00 Million (US\$ 35.520 Million) Exchange Rate 1 US\$ = Tk 58.00 (as per PP)
Sources of Fund- Donor	:	Government of Bangladesh (GoB) United Nations Children's Fund (UNICEF) Swedish International Development Agency (Sida) Canadian International Development Agency (CIDA) * The PA fund is channeled through UNICEF
Location of the Project	:	Six divisional cities of Bangladesh.
Duration of the Project	:	July 2004 – June 2009 (PP revision is in process up to April 2012).
Target Population	:	200,000 urban working children of 10-14 years age group of which 60% are girls.
Objectives of the Project	:	<ul style="list-style-type: none"> ➤ To provide quality non-formal, life-skills-based basic education to 200,000 urban working children and adolescents ages 10 to 14 years of which at least 60% will be girls. ➤ To provide 20,000 (out of 200,000) urban working children and adolescents (13+ age group) with livelihood skills training, and access to support systems to ensure optimally use of life-skills-based basic education to improve their life. ➤ Advocate at City and National levels for education, social and economic policies in favour of working children and their families and for protecting children from hazardous working environment. ➤ Increase awareness of all relevant stakeholders to act in favour of elimination of child labor.
Project Components	:	<ul style="list-style-type: none"> ➤ Quality Basic Education ➤ Livelihood Skills Education ➤ Advocacy, Social Mobilization and Program Communication ➤ Capacity Building and Experience Sharing
Component-1 : Quality Basic Education	:	➤ 8000 learning centers to be organized in two phases namely Phase-A and Phase-B. In Phase-A 6000 learning

		<p>centers and in Phase-B 2000 learning centers</p> <ul style="list-style-type: none"> ➤ 25 working children of 10-14 years of ages for each learning center ➤ Learners selected based on the “learner selection criteria” and baseline survey and mapping ➤ 1 teacher for each center and 1 supervisor for 10 centers ➤ Course duration : 40 months in 5 learning cycles; each cycle for 8 months ➤ Learning hours : 2½ hours in a day and six days a week i.e. 2400 hours for 40 months course ➤ Course content: Bangla, Math, Social Studies English and Life Skills. ➤ Learning achievement: Grade-V for Bangla, Social Studies and Life Skills and grade-III for Math, English. ➤ 20 selected NGOs implementing the quality basic education course at six divisional cities.
Component-2 : Livelihood Skills Education	:	<ul style="list-style-type: none"> ➤ Out of 200,000 learners 20,000 selected learners (13+ years) will be provided with livelihood skills training. ➤ 5,000 learners out of 20,000 selected learners will be provided with livelihood skills training by contracting expert organizations/ NGOs ➤ Remaining 15,000 learners will be linked with the different organizations for their livelihood skills training. ➤ Course duration: 3-6 months based on the nature of the course and this will be started after completion of 3rd cycle of the regular course. ➤ Livelihood skills education includes, tailoring, handicraft, leather craft, job searching skills, entrepreneurship, marketing skills, business skills and many other courses.
Component-3 : Advocacy, Social Mobilization and Program Communication	:	<ul style="list-style-type: none"> ➤ Advocacy: Policy dialogue at national and divisional level, media mobilization, TV spots, TV magazine show, light box, sensitization meeting/workshop with public and private organizations/experts ➤ Social Mobilization: Production of TV serial, Radio serial, Radio magazine, erection of billboard, observance of Meena day and International Literacy Day, shikkha mela, production of communication materials. ➤ Program Communication: Focus Group Discussion, Guardians and Employer Motivation, Interactive Popular Theatre, Innovative Communicative Activities
Project Management Structure	:	<p><u>Center Level:</u> Project Implementation Unit (PIU)</p> <ul style="list-style-type: none"> 1 Project Director 1 Deputy Director 2 Assistant Directors 1 Accounts Officer 9 Monitoring Officers 9 Support Staffs

		<p><u>Field Level:</u> Six Divisional Cities 9 Program Officers 9 Officer Assistant 9 MLSS Total = 50</p>																																																
Committees	:	<p><u>Ministry Level</u> ➤ Project Steering Committee</p> <p><u>PIU Level</u> ➤ Working Committee ➤ NGO Evaluation Committee ➤ GO-NGO Co-ordination Committee</p> <p><u>City Level and Upazila Level</u> ➤ City Implementation Monitoring Unit (CIMU) headed by Chief Executive Officer ➤ Upazila Implementation and Monitoring Unit. ➤ Ward Committee (WC) headed by Ward Comm. ➤ Center Management Committee (CMC) headed by local elite</p>																																																
Challenges and Opportunities	:	<ul style="list-style-type: none"> ❖ Regular attendance of teachers ❖ Regular attendance of learners ❖ Quality of teaching ❖ Opportunities of livelihood. 																																																
Present Status	:	<p>6646 LCs already been opened in six divisional cities. <u>Location of LCs are as follows :</u></p> <table border="1"> <thead> <tr> <th>City</th> <th>Stage -1</th> <th>Stage-2</th> <th>Stage-3</th> <th>Stage-4</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Dhaka</td> <td>1368</td> <td>1010</td> <td>1238</td> <td>771</td> <td>4387</td> </tr> <tr> <td>Chitagong</td> <td>350</td> <td>200</td> <td>257</td> <td>406</td> <td>1213</td> </tr> <tr> <td>Khulna</td> <td>100</td> <td>60</td> <td>349</td> <td>--</td> <td>509</td> </tr> <tr> <td>Sylhet</td> <td>85</td> <td>40</td> <td>77</td> <td>43</td> <td>245</td> </tr> <tr> <td>Barishal</td> <td>27</td> <td>00</td> <td>38</td> <td>--</td> <td>65</td> </tr> <tr> <td>Rajshahi</td> <td>70</td> <td>00</td> <td>112</td> <td>45</td> <td>227</td> </tr> <tr> <td>Total</td> <td>2000</td> <td>1310</td> <td>2071</td> <td>1265</td> <td>6646</td> </tr> </tbody> </table> <p>Total Learning Centers : 6646 Total Learners : 1,66,150</p>	City	Stage -1	Stage-2	Stage-3	Stage-4	Total	Dhaka	1368	1010	1238	771	4387	Chitagong	350	200	257	406	1213	Khulna	100	60	349	--	509	Sylhet	85	40	77	43	245	Barishal	27	00	38	--	65	Rajshahi	70	00	112	45	227	Total	2000	1310	2071	1265	6646
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